Criminology is a fantastic subject to study in the Sixth Form. The course is 50% exam (two 90-minute exams, both taken at the end of Year 12) and 50% coursework. There are four Units studied over the two years:

Unit 1 – Changing Awareness of Crime (coursework)
Unit 2 – Criminological Theories (exam)
Unit 3 – Crime scene to court room (coursework)
Unit 4 – Crime and punishment (exam)

This booklet contains useful reading and tasks for Unit 2 and Unit 4 (the exam units). If you are considering taking Criminology next year, you will need to complete the work for both Units.
The Course Textbook

If you choose to take Criminology, it is essential that you buy the course textbook. This is a fantastic resource to support you with your study of the exam units and the coursework units. It is available on Amazon (see link below):

https://www.amazon.co.uk/Level-Applied-Certificate-Diploma-Criminology/dp/1911208438/ref=sr_1_1?dchild=1&keywords=wjec+criminology&qid=15888174419&sr=8-1

There is also a study book which you do not have to buy, but may wish to:

## Unit 2: Criminological Theories

|-----------------------|---------------------------------------------------------------------------------------------------------------|
| **Websites** | YouTube explanations of social views of crime:  
http://www.youtube.com/watch?v=XU-nWtmXnKE  
http://www.youtube.com/watch?v=r-UBjl1zlgM  
http://www.youtube.com/watch?v=T3LGxbxGhbq&feature=related |
| **Blogs and articles on psychology of crime** | http://www.psychologytoday.com/topics/law-andcrime |

| Tasks to complete | 1. Find a definition for crime and a definition for deviance. Then make a chart of the similarities and differences between them.  
2. List all the reasons why a person may turn to crime.  
3. Produce a chart comparing how laws vary across different countries. Some laws you may wish to research are: smoking, drinking alcohol, abortion, FGM, gay marriage, honour crimes, prostitution, possession of cannabis and jaywalking.  
4. Research what the maximum and minimum punishments in the UK are for the following crimes: Murder, Honour Killing, FGM, Manslaughter, Arson, Grievous Bodily Harm, Actual Bodily Harm, Fraud, Burglary and Shoplifting.  
5. Find out what white collar crime is.  
6. Research and make notes on the following criminals: Fred West, Jon Venables and Robert Thompson (Jamie Bulger’s killers), Robert Napper and Nick Leeson. Be sure to find out about their childhoods and upbringings.  
7. Research some laws in the UK that have changed over time. Examples include gay marriage, smoking and seat belts.  
8. Look at some campaigns that have tried to bring about law changes. Sarah’s Law and Clare’s Law are great examples.  
9. Read as many newspaper articles as you can about local, national and international crimes.  
10. What is coercive control? Read about the Sally Challen case and how this was used in her defence. |
## Unit 4: Crime and Punishment

<table>
<thead>
<tr>
<th>Suggested reading list</th>
<th>Wider Reading</th>
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| • http://www.children.gov.on.ca/htdocs/English/professionals/oyap/roots/volume5/chapter12_social_control.aspx  
• https://www.politics.co.uk/reference/prison-overcrowding  
• https://www.dailymail.co.uk/news/article-8264807/Probation-Service-apologises-family-murdered-man-killer-stopped-EIGHT-times.html  
• https://www.theguardian.com/commentisfree/2018/apr/02/uk-criminal-justice-system-meltdown-violence-rising-government  
• https://www.independent.co.uk/arts-entertainment/architecture/how-to-build-better-prisons-new-designs-and-a-new-look-at-their-purpose-a6764021.html |  

### Documentaries

- https://www.bbc.co.uk/iplayer/episode/m000hjmy/stacey-dooley-investigates-locked-up-with-the-lifers  
- https://www.bbc.co.uk/iplayer/episodes/m000frh9/murder-247  
- https://youtu.be/cdjnHIIasd8  
- https://youtu.be/RrD3TEfpRg4

### Tasks to complete

1. Read and watch the clip on the following website: https://www.parliament.uk/about/how/laws/
   Create a flow chart to summarise how laws are made and passed in the UK.
2. Read and watch the clip on the following website: https://www.sentencingcouncil.org.uk/about-sentencing/types-of-sentence/
   Create a mind map to summarise different types of sentences in the UK criminal justice system.
4. Research and mind map the six aims of punishment. You should define and describe each of the six aims.
5. Use the following power point to make notes on Social Control: https://www.slideshare.net/AmareshChaubey/social-control-62881700
6. Explain why social control is crucial when reducing criminal/deviant behaviour in society. In your answer you should refer to both formal and informal social control.
7. How do each of the agencies summarised in task 3 ensure social control in our society?
8. For each of the agencies summarised in task 3, what barriers may they face when trying to achieve social control (TIP: some wider reading articles listed above may help you with this)?
9. Use the information linked below to:
   a. Create a timeline of Crime Prevention Through Environmental Design (CPTED)
   b. Summarise the strategies used for CPTED

10. Use the following website to make notes on Token Economy. Once you have done this, evaluate the effectiveness of token economy at reducing criminal behaviour.
    https://psicopico.com/en/la-tecnica-de-economia-de-fichas-para-la-mejora-de-conductas/

If you have any further questions, you may want to look on the WJEC website for more information:

https://www.wjec.co.uk/qualifications/criminology-level-3?sub_nav_level=course-materials#tab_resources

Or you can email one of the Criminology teachers. If it a question is specific to one of the Units, please email the relevant teacher:

Miss Hall (Unit 1): halls@st-peters.solihull.sch.uk
Mrs Hobbs (Unit 2): hobbsg@st-peters.solihull.sch.uk
Mrs O’Connell (Unit 3): oconnell@st-peters.solihull.sch.uk
Miss Matthews (Unit 4): matthewsn@st-peters.solihull.sch.uk